

SCORE	Excellent (A)	Good (B)	Borderline (C)	Inadequate (D or F)
<b>CONTENT/ DEVELOPMENT</b>  <i>Write Traits: Ideas</i>	<ul style="list-style-type: none"> <li>Presents a clear central idea about the topic</li> <li>Fully develops the central idea with specific, relevant details</li> <li>Sustains focus on central idea throughout the writing</li> </ul>	<ul style="list-style-type: none"> <li>Presents a central idea about the topic</li> <li>Develops the central idea but details are general, or the elaboration may be uneven</li> <li>Focus may shift slightly, but is generally sustained</li> </ul>	<ul style="list-style-type: none"> <li>Central idea may be unclear</li> <li>Details need elaboration to clarify the central idea</li> <li>Focus may shift or be lost causing confusion for the reader</li> </ul>	<ul style="list-style-type: none"> <li>There is no clear central idea</li> <li>Details are sparse and/or confusing</li> <li>There is no sense of focus</li> </ul>
<b>ORGANIZATION</b>  <i>Write Traits: Organization</i>	<ul style="list-style-type: none"> <li>Has an effective introduction, body, and conclusion.</li> <li>Provides a smooth progression of ideas throughout the writing.</li> </ul>	<ul style="list-style-type: none"> <li>Has an introduction, body, and conclusion.</li> <li>Provides a logical progression of ideas throughout the writing.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts an introduction, body, and conclusion; however, one or more of these components could be weak or ineffective.</li> <li>Provides a simplistic, repetitious, or somewhat random progression of ideas throughout the writing.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts an introduction, body, and conclusion; however, one or more of these components could be absent or confusing.</li> <li>Presents information in a random or illogical order throughout the writing.</li> </ul>
<b>VOICE</b>  <i>Write Traits: Voice, Word Choice, and Sentence Fluency</i>	<ul style="list-style-type: none"> <li>Uses precise and/or vivid vocabulary appropriate for the topic</li> <li>Phrasing is effective, not predictable or obvious</li> <li>Varies sentence structure to promote rhythmic reading</li> <li>Shows strong awareness of audience and task; tone is consistent and appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Uses both general and precise vocabulary</li> <li>Phrasing may not be effective, and may be predictable or obvious</li> <li>Some sentence variety results in reading that is somewhat rhythmic; may be mechanical</li> <li>Shows awareness of audience and task; tone is appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Uses simple vocabulary</li> <li>Phrasing is repetitive or confusing</li> <li>There is little sentence variety; reading is monotonous</li> <li>There is little awareness of audience and task; tone may be inappropriate</li> </ul>	<ul style="list-style-type: none"> <li>Uses vocabulary incorrectly</li> <li>Phrasing is incoherent</li> <li>Sentences lack cohesion</li> <li>There is no awareness of audience and task; tone is inappropriate</li> </ul>
<b>CONVENTIONS</b>  <i>Write Traits: Conventions</i>	<ul style="list-style-type: none"> <li>Provides evidence of a consistent and strong command of grade-level conventions (grammar, capitalization, punctuation, and spelling).</li> </ul>	<ul style="list-style-type: none"> <li>Provides evidence of an adequate command of grade-level conventions (grammar, capitalization, punctuation, and spelling).</li> </ul>	<ul style="list-style-type: none"> <li>Provides evidence of a limited command of grade-level conventions (grammar, capitalization, punctuation, and spelling).</li> </ul>	<ul style="list-style-type: none"> <li>Provides little or no evidence of having a command of grade-level conventions (grammar, capitalization, punctuation, and spelling).</li> </ul>

<b>Deductions:</b> <b>5+ point deductions:</b> <i>No thesis statement</i> <i>Underdeveloped paragraph</i> <b>2 point deductions:</b> <i>Comma splice</i> <i>Fused sentence</i> <i>Apostrophe error</i> <i>Semicolon error</i> <i>Capitalization error</i> <i>Subject-Verb disagreement error</i> <i>Pronoun-antecedent error</i> <i>Quotation error</i> <i>Sentence fragment</i> <i>Phrasing error</i> <i>Spelling error</i> <i>Other grammatical or punctuation error</i> <i>Source error (if sources are required)</i> <b>1 point deductions:</b> <i>Misplaced or omitted comma</i>	<b>Blank</b>	<b>F</b>
	<b>Off Topic</b>	<b>F</b>
	<b>Insufficient</b>	<b>F</b>
	<b>Unreadable</b>	<b>F</b>
	<b>Not Original</b>	<b>F</b>
	<b>Writing Specifications:</b> ___ Indent paragraphs ___ Use a proper heading ___ Double-Space ___ Use a 10-12 point font ___ Use Times or Arial font ___ Have an appropriate title  <b>REMINDER:</b> You can challenge a grade by submitting a written appeal along with the original.	
<i>If you desire a comprehensive analysis of your writing, please see me for a personal conference.</i>		